

Ramsey Street HS 2014-2016 SIP

Ramsey Street High School
Cumberland County School System

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Overview

Plan Name

Ramsey Street HS 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning .	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$500
2	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$0
3	2014-2016 To recruit, select, develop, and retain the very best personnel	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning .

Measurable Objective 1:

demonstrate a behavior consistent with the PBIS matrix by 06/10/2016 as measured by discipline referrals.

Strategy 1:

PBIS - orientation team will introduce the PBIS matrix with students and parents during orientation. Teachers will review the PBIS matrix with students daily in class. The PBIS matrix will be displayed in all high traffic areas. Teachers will define consequences for students who violate the matrix. Both administrators will follow up with appropriate consequences, consistent with the CCS Student Code of Conduct.

Activity - Matrix Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will review the PBIS matrix with students, promoting the school wide theme of TURN-UP: Together, Under, Respect, Noticing, Unity, Progress.	Behavioral Support Program	08/26/2014	06/10/2015	\$500	Other	All staff

Strategy 2:

Social Skills Daily Lessons - Following PBIS protocol each teacher will teach a social skill at the beginning of each class. The same skills are taught each period.

Activity - Social Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Skills taught daily. Teachers will be provided lesson plans, with relevant scenarios for high school, from PBIS committee.	Behavioral Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	PBIS Support Team, All Staff and Students

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

15% of All Students will demonstrate a proficiency using the online curriculum, Gradpoint learning in English Language Arts by 06/10/2015 as measured by EOC scores.

Strategy 1:

Differentiated English II Instruction - Teachers will provide differentiated learning opportunities through detailed individualized student plans that reflect the goals and objectives outlined by CCS and the state of NC.

Activity - Individual Student Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will be tested regardless of ability level and predictor scores to promote growth in all students in English II.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	All Staff members and tutors
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Measurable Objective 2:

15% of All Students will demonstrate a proficiency using the online curriculum, Gradpoint learning in Science by 06/10/2015 as measured by EOC scores.

Strategy 1:

Differentiated Biology Instruction - Teachers will provide differentiated learning opportunities through detailed individualized student plans that reflect the goals and objectives outlined by CCS and the state of NC.

Activity - Individual Student Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be tested regardless of ability level and predictor scores to promote growth in all students in Biology.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	All staff members and tutors

Measurable Objective 3:

15% of All Students will demonstrate a proficiency using the online curriculum, Gradpoint learning in Mathematics by 06/10/2015 as measured by EOC scores.

Strategy 1:

Differentiated Math I Instruction - Teachers will provide differentiated learning opportunities through detailed individualized student plans that reflect the goals and objectives outlined by CCS and the state of NC.

Activity - Individual Student Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be tested regardless of ability level and predictor scores to promote growth in all students in Math I.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	All staff members and tutors

Goal 3: 2014-2016 To recruit, select, develop, and retain the very best personnel

Measurable Objective 1:

collaborate to strengthen the capacity of our Professional Learning Community by 06/10/2015 as measured by (school reform strategies, high quality and ongoing professional development, teachers involved in assessments and parental involvement).

Strategy 1:

Professional Learning Communities - Teachers will meet at least once monthly after school to share best strategies of the PLCs. Teachers will implement PLC strategies and examine data to inform instruction.

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Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide student learning opportunities outside regular instructional time for all students to improve individual student achievement.	Professional Learning	08/18/2014	06/10/2015	\$0	No Funding Required	Ms. Moore will lead our PLC. All staff will assume leadership roles.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Skills	Skills taught daily. Teachers will be provided lesson plans, with relevant scenarios for high school, from PBIS committee.	Behavioral Support Program	08/26/2014	06/10/2015	\$0	PBIS Support Team, All Staff and Students
Professional Learning Communities	Teachers will provide student learning opportunities outside regular instructional time for all students to improve individual student achievement.	Professional Learning	08/18/2014	06/10/2015	\$0	Ms. Moore will lead our PLC. All staff will assume leadership roles.
Individual Student Assessment	All students will be tested regardless of ability level and predictor scores to promote growth in all students in Biology.	Academic Support Program	08/26/2014	06/10/2015	\$0	All staff members and tutors
Individual Student Assessment	All students will be tested regardless of ability level and predictor scores to promote growth in all students in English II.	Academic Support Program	08/26/2014	06/10/2015	\$0	All Staff members and tutors
Individual Student Assessment	All students will be tested regardless of ability level and predictor scores to promote growth in all students in Math I.	Academic Support Program	08/26/2014	06/10/2015	\$0	All staff members and tutors
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Matrix Management	All staff will review the PBIS matrix with students, promoting the school wide theme of TURN-UP: Together, Under, Respect, Noticing, Unity, Progress.	Behavioral Support Program	08/26/2014	06/10/2015	\$500	All staff
Total					\$500	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ramsey Street High School

School Number: 910-437-5829

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	33
# Against	0
Percentage For	100%
Date approved by Vote:	21-Aug-14

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Reggie Pinkney	2014-2015
Assistant Principal Representative	Donald McAllister	2014-2015
Teacher Representative	Stephanie Johnson	2014-2015
Inst. Support Representative		
Teacher Assistant Representative		
Parent Representative		
Teacher Representative	Jessica Penner	2014-2015
Teacher Representative	Elouise McLaughlin	2014-2015
Data Manager	Latisha Malloy	2014-2015
Teacher Representative	Tammy McLamb	2014-2015

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ramsey Street
 Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to students to ensure mastery of course objectives and specific graduation requirements. This goal will be achieved through one-on-one tutoring, small group tutoring and instructional technology support. All grades levels will receive remediation/acceleration services in the three tested EOC areas.
Delivery:	During the 1st Semester the tutor will provide remediation/acceleration services daily in Math 1 - Echols 2nd Period - 10:00am - 11:45am; Eng II - Walters 1st Period - 8:30am - 10:05am; Biology - Fast 4th Period - 1:50pm - 3:30pm; 2nd Semester - TBD
Students Served:	Each student who received a level I or II on previous EOC test shall be provided remediation for the purpose of assisting the student in performing at least at the proficient level on the EOC tests administered in high school.

Budget Amount

AMOUNT

Total Allocation:

\$21,415.75

Budget Breakdown

AMOUNT

Personnel:

Tutor will provide 30 hours of tutoring weekly.

\$21,415.75



Materials & Supplies:



AMOUNT

Transportation:

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Grand Total:	
	\$21,415.75

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
EOC Scores, Progress Report, MSL's, Teacher Observation, ClassScape, EVAAS Data & DataTrak	

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Ramsey Street
Year:	2014-2016

Description of the Plan

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Budget Amount

AMOUNT

Total Allocation:

\$21,415.75



Budget Breakdown

AMOUNT

Personnel:

Tutor will provide 30 hours of tutoring weekly.	\$21,415.75



Materials & Supplies:

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		AMOUNT
Transportation:		
Grand Total:		\$21,415.75

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below): EOC Scores, Progress Report, MSL's, Teacher Observation, ClassScape, EVAAS Data & DataTrak

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ramsey Street High School
 Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$3,660.00

Budget Breakdown Briefly describe the title of and purpose for the staff development:

Staff Development 1 Alternative Learning Program Conference - The purpose of this staff development is to provide teachers and administrators with strategies to improve student achievement. Also, create a culture that is safe and caring. **Cost for staff development is pending.**

Description

AMOUNT

Personnel:

Training materials:

Registration/Fees:

1 staff member

Travel:

Mileage/Airfare:		
Lodging/Meals:	1 staff member for 1 night	
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$0.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Invite Ruben Reyes to Ramsey Street High School to provide staff additional training of (NVC) Non-Violent Crisis Intervention.

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		\$85.00

Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$85.00

Briefly describe the title of and purpose for the staff development:

**Staff Development
3**

EC Teacher Assistants will participate in the CCSA (Collaborative Conference for Student Achievement). The purpose of this staff development is to improve students' in EOC Assessments.

Description

AMOUNT

Personnel:	2 staff members	\$285.00
Training materials:		
Registration/Fees:	2 staff members	\$175.00
<u>Travel:</u>		
Mileage/Airfare:		\$109.60
Lodging/Meals:	2 staff members	522.54
Consulting Services:		

Follow up activities		
Total for staff development 3: This cell will automatically total for you		\$1,092.14

Briefly describe the title of and purpose for the staff development:

**Staff Development
4**

Ramsey Street High School EC Case Teacher will attend the Annual Transition Conference. The purpose of this staff development is to obtain knowledge of the process of students transitioning from an alternative school setting to a traditional high school.

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:	1 staff member	\$225.00
<u>Travel:</u>		
Mileage/Airfare:	1 staff member	\$118.00
Lodging/Meals:	1 staff member	484
Consulting Services:		
Follow up activities		

Total for staff development 4:
This cell will automatically total for you

\$827.00

Grand Total: \$2,004.14

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 7 and 1/2 hours per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model School for 2013 - 2014

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Monthly School Improvement Team Meetings, Parent Teacher Conferences (Twice a Year), Testing Proctors, Front Office Volunteering - Receptionist, Annual Department Fundraisers (RSHS Yard Sale, Resource Day and Career Day)</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>

