**LEA or Charter Name/Number:** Cumberland County Schools - 260

School Name: Ramsey Street High School

 School Number:
 910-437-5829

 Plan Year(s):
 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For 28
# Against 1
Percentage For 97%
Date approved by Vote: 22-Aug-16

#### **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Reggie Pinkney	2016
Assistant Principal Representative	Larry Price	2016
Teacher Representative	Wendy Ostlund	2016
Inst. Support Representative	Ciera Thompson	2016
Teacher Assistant Representative	Kenya Nkrhumah	2016
Parent Representative		
Teacher Representative	Eleanor Benham	2016
Resource Teacher Representative	Edward Lee	2016
Additional Representative		

<sup>\*</sup> Add to list as needed. Each group may have more than one representative.

## Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Ramsey Street High School

Year: 2016-2018

## Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	The purpose of this plan is to provide supplemental instruction to students to ensure mastery of course objective and specific graduation requirements. This goal will be achieved through one-on0one tutuoring, small group and instructional technology support. All grades recieve remediation/accelaration services in the three tested EOC areas.
Delivery:	8hrs daily (8:30am-3:30pm); 9:30am-10:05 Eng III & Eng IV Martin 1st period; 10:10am-11:45am Biology Ragin 2nd period; 11:50-12:20 (Lunch); 12:20-1:45pm Math I (vacant) 3rd period; 2:00pm-3:30pm Eng II and Math I Martin 4th period.
Students Served:	Each student shall be provided remediation for the purpose of assisting the student in performing at least at the proficient level on the EOC tests administration in high school.

Budget Amount		AMOUNT
Total Allocation:		\$18,853.93
Budget Breakdowi		AMOUNT
Personnel:	Tutor will provide 30 hours of tutoring weekly.	\$18,853.93

Instructional resources which provide <u>direct</u> <u>support</u> to students

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$18,853.93

Title II Plan		
Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)		
School: Year:	2016-2018	
Description of the P	lan	
Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.	
Budget Amount  Total Allocation:		<u>AMOUNT</u>
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 1		
	<u>Description</u>	<b>AMOUNT</b>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2		
	<u>Description</u>	AMOUNT
Personnel:		

Training materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	

Grand Total:

	Briefly describe the title of and purpose for the staff development:	
Staff Development 3		
	<u>Description</u>	<b>AMOUNT</b>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	
	Briefly describe the title of and purpose for the staff development:	
Staff Development 4		
	<u>Description</u>	AMOUNT
Personnel:		

Training materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 4: This cell will automatically total for you	
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District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N/A
Duty free planning time	Teachers will have a 90 minute planning period each day.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Υ
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon 2013- 2014
Parental Involvement	Parents are invited to orienation with students prior to their first Street also hold open house once a year and parent/teacher con	-

# Safe and Orderly schools

The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.

#### Review of the SIP plan and notification of changes

As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.